

# AUBREY SCHIAVONE, PH.D.

Denver, CO · [aschia@umich.edu](mailto:aschia@umich.edu) · [LinkedIn](#) · [aubreyschiavone.com](http://aubreyschiavone.com)

UX researcher with 12 years' experience in healthcare, higher education, civic tech and non-profit spaces

## WORK EXPERIENCE

**APRIL 2024-PRESENT**

**SENIOR UX DESIGN RESEARCHER, UNITED HEALTHCARE, UNITEDHEALTH GROUP**

**JULY 2022-APRIL 2024**

**SENIOR UX DESIGN RESEARCHER, OPTUM, UNITEDHEALTH GROUP**

- Collaborate on a team of remote researchers, designers, project managers and developers to produce and update e-store and member portal sites
- Plan and conduct UX research within an Agile framework using a variety of testing types for prototypes, live sites and mobile apps
- Communicate with stakeholders to determine research needs and deliver findings
- Develop an infrastructure to support a regular UX outreach, planning, research, delivery, and design cadence

**MAY 2022-JULY 2022**

**UX RESEARCH APPRENTICE, TECH FLEET, THE SERIOUS TYPE**

- Collaborated on a team of 20 researchers, project managers, developers, strategists, and designers to produce an app aimed at community building among teens and mentors
- Planned and conducted UX research within an Agile framework
- Competitive analyses and heuristic evaluation to measure usability and identify MVP app features and functionality
- Project Description: The Serious Type is a content creation platform for teens and young adults to express themselves in productive and creative ways. The app shifts its focus away from a traditional social media engagement model and helps users make decisions driven by intention and the desire to share and grow as a collective.

**MARCH 2022-JULY 2022**

**UX RESEARCHER AND WRITER, HACK FOR LA, ACCESS THE DATA**

- Collaborated with a team of 12 remote researchers, project managers, developers, designers, and data scientists to produce a website promoting data literacy
- Conducted semi-structured qualitative interviews to develop personas and inform website design for particular user groups
- A/B testing and remote usability tests to support responsive and interactive web design
- Optimized web copy for programs and services in the civic tech space including community partners and local government stakeholders
- Project Description: "The Access the Data project seeks to identify where data literacy education is most needed and to develop modules to address those areas. The project will produce a website to make accessing those modules and other relevant self-teaching content easy to find and use."

**MARCH 2022-JULY 2022**

**RESEARCHER AND ASSISTANT PROFESSOR, UNIVERSITY OF DENVER**

- Conducted mixed-methods research including interviews, observations, and surveys
- Taught over 35 courses on a variety of topics including “Writing and Research,” “Writing and Digital Media,” and “Social Class and College Culture”
- Designed 40+ workshops for graduate and faculty researchers on topics like “Navigating Identity in Research” “Writing Research Findings,” and “Designing Research Presentations”
- Strengthened communication between various university stakeholders as Chair of the Faculty Senate Student Relations Committee
- Advocated for low-income, first-generation, and racially minoritized students as Co-Lead of the Office of Diversity Equity and Inclusion’s Opportunity Gap Working Group and

**AUGUST 2012-MAY 2017**

**GRADUATE RESEARCHER, UNIVERSITY OF MICHIGAN**

- Designed educational research analyzing digital and social media use in college classrooms
- Collected qualitative interviews, ethnographic observations, and quantitative survey research with low-income first-generation college student populations
- Individually and collaboratively wrote, edited, and published articles, chapters, and books reporting original research findings and their impacts

## **EDUCATION**

**MAY 2017**

**PH.D. ENGLISH AND EDUCATION, UNIVERSITY OF MICHIGAN**

**MAY 2012**

**M.A. ENGLISH, SALISBURY UNIVERSITY**

**MAY 2010**

**B.A. ENGLISH, MOUNT ST. MARY’S UNIVERSITY**

## **SKILLS**

- Mixed methods data collection and analysis in UX and higher education contexts
- Writing presentations and publications of data and impacts
- Cross-functional collaboration to design UX research in an Agile framework
- Championing diversity, equity, inclusion, and accessibility of products and programs
- Communicating with diverse stakeholders to deliver targeted products and services
- Teaching, mentoring, and facilitating workshops about research processes

## **TOOLS AND TECHNIQUES**

- Semi-Structured Interviews, Ethnography, Observations, Surveys, Heuristic Evaluation, Competitive Analysis, Usability Testing, A/B Testing, Diary Studies, Artifact-Prompted Interviewing, Think-Aloud Protocols, Case Studies, Inductive and Deductive Coding, Grounded Theory Analysis
- GitHub, Notion, Trello, Figma, NVivo, Qualtrics, Dedoose, UserTesting, UserZoom, MUIQ, Asana